INDEX—VOLUME 17

TITLE INDEX

Adaptive Equipment from Boxes, 23
Burnout Among Special Education Paraprofessionals, 225
Case Study: Designing Instruction from IEPs, 232
Driver Education for the Mildly Handicapped Adolescent, 10
Early Childhood Intervention in an Urban Setting, 134
Effective Schools for All Students: Current Efforts and Future Directions, 106
The Effective Schools Movement and Special Education, 102
Evaluating Spelling Programs and Materials, 299
Exercise Programs for Mainstreamed Handicapped Students, 262
Facilitating Children's Adjustment to Orthotic and Prosthetic Appliances, 228
A Family Style Lunch Program to Aid Social Development of Autistic Youth, 27
Feedback in Secondary Mainstreaming, 223
Home Language Activities for Young Children, 67
Increasing Skill Transference for the Moderately and Severely Handicapped, 63
Integrating Language/Communication Objectives into the Total Preschool Curriculum, 183
Learning-by-Doing Centers: A Program to Foster Problem-Solving Skills of Learning Disabled Students, 305
Making Creative Drama Accessible to Handicapped Children, 288
Modifying Content Reading to Develop Comprehension Skills in the Regular Classroom, 208
One School's Search for Excellence, 140
The Parent Connection: Enhancing the Affective Component of Parent Conferences, 55
Parents Are People Too!, 59
Planning Effective Special Education for Exceptional Language Minorities, 127
Practical Suggestions for Planning and Conducting Parent Conferences, 274
Predictable Books: Another Way to Teach Reading to Learning Disabled Children, 267
Promoting Handicap Awareness in Preschool, 282
Q-Sorts for Special Education Teachers, 279
Semantic Mapping Improves Reading Comprehension of Learning Disabled Students, 310
Sharing Images of the Future: Futuristics and Gifted Education, 176
Skill-Streaming: Teaching Social Skills to Children with Behavioral Disorders, 160
A 'Social' Social Studies Model for Gifted Students, 18
Staff Development: A Key Ingredient of Effective Mainstreaming, 112
The Story Frame Approach: A Tool for Improving Reading Comprehension of EMR Children, 296
Teaching Beginning Reading Skills: A Unique Approach, 48
Using Pets as "Therapists" for Children with Developmental Disabilities, 218
Using Sign Language for Teaching Sight Words, 214
Using Transactional Analysis with Parents of Handicapped Children, 170
Vanguard: Focus on the Gifted Learner, 122

AUTHOR INDEX

Albert, Susan C., 106
Baum, Dale, 282
Beane, Allan, 279
Benavides, Alejandro, 127
Berg, David, 310
Blanche, Erna, 23
Bruno, Rachelle M., 208
Carlson, Jewel, 305
Carney, John J., 214
Cioffi, Grant, 214
Cox, Linda S., 106
D'Alonzo, Bruno J., 10
Davis, Maxine, 296
Drower, Iris S., 10
Dunn, Rita, 310
Dytman, Joan A., 112
Everton, Joe, 223
Fletcher, Donna, 228
Fowler, Gerald L., 296
Foxworth, Anita M., 106
Fredrick, Jeff, 228
Frith, Greg H., 225
Fuchs, Douglas, 48
Fuchs, Lynn S., 48
Goodman, Libby, 102
Graham, Steve, 299
Grannis, Pamela D., 170
Hale, Carla, 218
Hendrickson, Cynthia, 27
Heshusius, Lous, 223
Hurvitz, Judith A., 67
Jewell, John, 140
Kaczmarek, Louise A., 183
Keeffe, Susan D., 59
Kress, Margaret, 122
Lahe, Lillian, 176
Marsh, George E. II, 274
McClure, Amy A., 267
McGinnis, Ellen, 160
Mims, Aquilla, 225
Minner, Sam, 279
Mulligan, Marilyn, 134
Newman, Marlaine, 208
Nichols, Polly, 160
O'Brien, Maryann, 23
Peer, Gary G., 170
Peterson, Dan L., 106
Polt, James M., 218
Price, Barrie Jo, 274
Raymond, Margaret White, 214
Roberds-Baxter, Sharon, 55
Sauerbry, Laurie, 160
Simpson, Richard L., 27
Sinatra, Richard C., 310
Smoot, Sharene L., 262
Stith, Elizabeth, 63
Sugai, George, 232
Tilley, Bill K., 106
Tully, Pat, 305
Turner, Ruth M., 134
Vaughan, Eva D., 112
Wang, Margaret C., 112
Warger, Cynthia L., 288
Wells, Carol, 282
Willard, Diane E., 18
Wilson, Ruth C., 134